

**Curriculum Vitae**  
[Last update: October 2023]

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## I. Academic qualifications

- **Ph.D., Institute of Education - University of London (1999).** Title of doctoral thesis: *Higher education reforms in Greece, France and Germany: A comparative approach with special reference to the non-university sector in Greece, as a European semi-periphery*. Supervisor: Robert Cowen.
- **M.A. in Education, School of Education, Faculty of Education and Community Studies, University of Reading – UK (1993).**
- **B.A. in Education, Pedagogy Department in Primary Education, National and Kapodistrian University of Athens (1990).**

## Language competence

- Greek (as a native speaker)
- English (Certificate of Proficiency – University of Cambridge)
- French (DELF B2)

## II. Academic honours - Scholarships

- Visiting Professor at the Department of Education and Human Sciences (Dipartimento di Educazione e Scienze Umane) of the University of Modena & Reggio Emilia (Università Degli Studi di Modena e Reggio Emilia), Italy (November, academic year 2022-2023).
- Vice-President (2018-2022) and Member (2016-2018) of the Executive Committee of the *Comparative Education Society in Europe* (CESE).
- Honorary Senior Research Associate at the UCL Institute of Education – University of London (from 30-9-2019 until 29-11-2019).
- Comparative Education Society in Europe (CESE) Women’s Network Prize for excellence in presenting a report on research in Comparative Education (Uppsala, 24th CESE conference, 16-19 August 2010). The prize was awarded for the paper: Prokou E., (2010), “University reform in Greece: A shift from intrinsic to extrinsic values”, in Mattheou D., (ed.), *Changing educational landscapes. Educational policies, schooling systems and higher education – A comparative perspective*, London: Springer, pp. 59-74.
- Scholarship from the Panchiakon Foundation of Scholarships “I.D. Pateras” for undergraduate, postgraduate and doctoral studies.
- Award from the Greek “Sailors’ Home” for the bachelor’s degree (8,1 out of 10).
- Scholarship from the Greek State’s Scholarships Foundation for a good order of admission (13<sup>th</sup>) to the Pedagogy Department, having participated at the panhellenic university entrance examinations and holding a degree of 19 and 4/11 out of 20 (with direction to the natural sciences) from the 3rd General Lyceum of Korydallos-Piraeus.

### III. Memberships in Scientific Societies – Unions

- Full member of the *Comparative Education Society in Europe* (1996- )  
Vice-president of the Executive Committee of CESE (2018-2022)  
Member of the Executive Committee of CESE (2016-2018)
- Full member of the *Greek Comparative and International Education Society* (1999 - )  
Vice-president of the administrative council (2021-2023, 2019-2021, 2017-2019)  
Member of the administrative council (2015-2017, 2013-2015, 2011-2013, 2009-2011, 2005-2007)
- Full member of the *Alumni of the Institute of Education - University of London* (1999 - )
- Founding / full member of the *Hellenic Adult Education Association* (2004- )
- Full member of the *Hellenic Social Policy Association* (2005- )  
Member of the administrative council 2008-2010 (treasurer)  
Member of the administrative council 2006-2008 (deputy treasurer)
- External associate faculty member at the *Higher Education Policy Network* (hepnet.upatras.gr/) (2011- )
- Full member of the *Hellenic Sociological Society* (2017- ).

### IV. Publications

#### Doctoral Thesis

Prokou E., (1999), *Higher education reforms in Greece, France and Germany: A comparative approach with special reference to the non-university sector in Greece, as a European semi-periphery*, Ph.D. Thesis, London: Institute of Education-University of London (See <https://discovery.ucl.ac.uk/id/eprint/10019051/>).

#### Books

Prokou E., (2020), *Adult education and lifelong learning policies in Europe*, Athens: Dionicos (in Greek).

Vergidis D. & Prokou E., (2015), *Planning, management, evaluation of adult education programmes: Elements of socio-economic function and institutional framework*, vol. A, Patras: Hellenic Open University (forthcoming).

Koutouzis M. & Prokou E., (2015), *Planning, management, evaluation of adult education programmes: Management of institutions*, vol. C, Patras: Hellenic Open University (forthcoming).

Prokou E., (ed.), (2011), *Social dimensions of higher education policies: A comparative and international approach*, Athens: Dionicos (in Greek).  
(Editor and writer of the Introduction and two Chapters.)

Prokou E., (2009), *Adult education and lifelong learning in Europe and in Greece*, Athens: Dionicos (in Greek).

Vergidis D. & Prokou E., (2005), *Planning, management, evaluation of adult education programmes: Elements of socio-economic function and institutional framework*, vol. A, Patras: Hellenic Open University (in Greek).

Koutouzis M. & Prokou E., (2005), *Planning, management, evaluation of adult education programmes: Management of institutions*, vol. C, Patras: Hellenic Open University (in Greek).

### **Papers in refereed international journals**

Prokou E., (2018), “Comparative education in Greece, as a European ‘semi-periphery’”, *Comparative Education*, 54:1, pp. 530-547.

Prokou E., (2014a), “Accreditation policies and changing patterns of higher education in Europe”, *The International Journal of Learning in Higher Education*, 20:4, pp. 87-96.

Prokou E., (2014b), “Adult education / lifelong learning policies in Greece in the early 2010s: Influences from European education policy and national practices”, *European Education*, 46:1, pp. 34-54.

Prokou E., (2013), “Equity and efficiency in Greek higher education policies in the past three decades: A shift of emphasis to the issue of efficiency / ‘quality assurance’ in the 2000s”, *The Journal for Critical Education Policy Studies*, 11:3, pp. 29-51.

Prokou E., (2008a), “The emphasis on employability and the changing role of the university in Europe”, *Higher Education in Europe*, 33:4, pp. 387-394.

Prokou E., (2008b), “A comparative approach to lifelong learning policies in Europe: The cases of the UK, Sweden and Greece”, *European Journal of Education: Research, Development and Policies*, 43:1, pp. 123-140.

Prokou E., (2006), “Nonuniversity higher education reform in France, Germany, and Greece: A comparison of core and semiperiphery societies”, *Comparative Education Review*, 50:2, pp. 196-216.

Prokou E., (2003), “International influences on educational policy - with special reference to the technological sector of higher education - in Greece as a European semi-periphery”, *Compare*, 33:3, pp. 301-313.

Prokou E., (1994), “Teacher education in Greece”, *Journal of Practice in Education for Development*, 1:1, pp. 43-47.

## Papers in refereed Greek journals

Dakou P. & Prokou E. (2023), “The participation of immigrants in Second Chance Schools, in the region of Central Macedonia”, *Adult Education Critical Issues*, 3:1, pp. 78-99 (in Greek).

Pasias G. & Prokou E., (2022), “The reform of the Greek university. ‘Crisis’ management and the paradigm change”, *Comparative and International Education Review*, 28, pp. 45-74 (in Greek).

Prokou E., (2021), “European higher education policy and its influences in Greece, before and during the economic crisis”, *Comparative and International Education Review*, 26, pp. 143-173 (in Greek).

Prokou E., (ed.), (2021), *Education governance: Comparative and international perspectives*, *Comparative and International Education Review*, 26 (Editorial: pp. 2-4).

Prokou E., (2019), “The reform of Greek higher education under the influences of European education policy and the shift from 'equity' to 'quality assurance'”, *Comparative and International Education Review*, 23, pp. 83-98 (in Greek).

Prokou E., (2014), “Analysis and interpretation of policies introduced by law no. 3879/2010 under the title ‘Development of lifelong learning and other provisions’”, *Adult Education: A Journal of the Hellenic Adult Education Association*, 31, pp. 8-17 (in Greek).

Prokou E., (2011), “The aims of employability and social inclusion / active citizenship in lifelong learning policies in Greece”, in Psimmenos I., (ed.), *Contemporary Social Inequalities, The Greek Review of Social Research*, special issue 136 C', pp. 203-223.

Prokou E., (2008), “Evaluation / quality assurance policies in higher education in Europe and in Greece”, *Comparative and International Education Review*, 11-12, pp. 76-106 (in Greek).

Prokou E., (2007), “The ‘governmental strategy’ in lifelong education in Europe and Greece”, *Social Cohesion and Development*, 2:2, pp. 179-192 (in Greek).

Prokou E., (2004), “Globalisation, knowledge society and lifelong learning”, *Adult Education: A Journal of the Hellenic Adult Education Association*, 2, pp. 4-10 (in Greek).

Prokou E., (2003a), “‘Market’ – ‘civil society’ – ‘autonomy’: Changes in the relationship between the state and higher education in western Europe in the era of late modernity”, *Educational Review: Periodical Publication of the Greek Educational Society*, 36, pp. 82-100 (in Greek).

Prokou E., (2003b), “Selected aspects of the relationship between the state and higher education in western Europe, from the 1960s up to the 1990s”, *Panepistimio*, 6, pp. 93-114 (in Greek).

### **Chapters in edited books**

Prokou E., (2022), “Adult Education and Social Policy”, in: Karalis, Th. & Lintzeris, P. (eds.), *Dictionary of Adult Education*, Athens: Hellenic Adult Education Association, pp. 82-84 (in Greek).

Prokou E., (2022), “The development of the Greek technological higher education in the second half of the 20th century”, in: Koulouri C., (ed.), *The construction of the Greek state*, Athens: Alexandria, pp. 185-192 (in Greek).

Prokou E., (2020), “European education policy, accreditation of qualifications and individualisation of the responsibility for ‘lifelong learning’», in Tsakiri D. & Fotopoulos N., (eds.), *Education policy at the crossroads of social and political sciences*, Chalandri: 24 Grammata, pp. 179-198 (in Greek).

Prokou E., (2018), “The European Qualifications Framework as an EU policy instrument for the marketisation of adult and lifelong education”, in Carney, S. & Schweisfurth M., (eds.), *Equity in and through education: Changing contexts, consequences, and contestations*, Rotterdam: Sense Publishers, pp. 80-96.

Prokou E., (2016), “The reform of Greek higher education under the influences of European education policy and the shift from ‘equity’ to ‘quality assurance’”, in Fasoulis K., Pasias G., Firippis Em., Roussakis Y. & Samara A., (eds.), *Tracing the educational landscape*, volume - tribute to Emeritus Professor Dimitris Mattheou, Athens: Papazisis publications, pp. 439-456 (in Greek).

Prokou E., Michalopoulou C. & Antonopoulou A., (2015), “Explorando las cuestiones de ‘igualdad’ y ‘eficiencia’ en el sistema binario de educación superior en Grecia, desde 1980 hasta 2000”, en Bravo-Moreno A. (ed.) *Desigualdades, diferencias y experiencias de (no) pertenencia en educación*, Bern: Peter Lang Academic Publishers, pp. 195-224.

Prokou E., (2013), “Policies of ‘vocationalisation’ of higher education in Europe: From ‘differentiation’ to ‘lifelong learning’”, in Moissidis A., Papadopoulou D. & Petraki G., (eds.), *Sociology and social transformation in contemporary Greece*, Athens: Gutenberg, volume - tribute to D. Tsaoussis, Emeritus Professor of the Department of Social Policy of Panteion University, pp. 273-301 (in Greek).

Prokou E., (2011), “Lifelong education policies in Greece: Towards combating social exclusion?”, in Moissidis A. & Papadopoulou D., (eds.), *The social inclusion of citizens of third countries in Greece: Work, education, social protection*, Athens: Kritiki, pp. 161-182 (in Greek).

Prokou E., (2010a), “University reform in Greece: A shift from intrinsic to extrinsic values”, in Mattheou D., (ed.), *Changing educational landscapes. Educational*

*policies, schooling systems and higher education – a comparative perspective*, London: Springer, pp. 59-74.

### **Papers published in refereed conference proceedings or books**

Prokou E., (2022), “The emphasis on the development of graduates’ skills for their employability, in the framework of European education policy” at the proceedings of 7<sup>th</sup> Conference of the Hellenic Adult Education Association, *Development of skills in adult education & school education*, pp. 103-105 (in Greek).

Prokou E., (2010b), “From ‘equality of educational opportunities’ to ‘quality assurance’ policies and trends of privatisation of higher education”, in Petmesidou M. & Papatheodorou Ch., (eds.), *Social reform and changes in the mixture of “public-private” in the field of social policy*, Athens: Hellinika Grammata, pp. 245-260 (in Greek).

Prokou E., (2008), “The weakening of the concept of ‘equality of educational opportunities’ in higher education policies in Greece”, in the proceedings of the 5th International Conference of History of Education (organised by the Pedagogy Department in Primary Education of the University of Patras) under the title *Education and social justice*, in [http://www.eriande.elemedu.upatras.gr/?section=985&language=el\\_GR&page706=2&itemid706=1052](http://www.eriande.elemedu.upatras.gr/?section=985&language=el_GR&page706=2&itemid706=1052) (in Greek).

Karamessini M. & Prokou E., (2006), “Higher education and work: Graduates’ employment and educational policy”, in the proceedings of the international conference titled *Social policy in a changing environment: Challenges and prospects*, organised by the Department of Social Policy of Panteion University, Athens: Panteion University, 25-26 May 2006, pp. 61-73 (in Greek).

Prokou E., (2003a), “Experiences from an intercultural school: Suggestion for a multicultural curriculum”, in Tressou E. & Mitakidou S. (eds.), *Teachers talk to teachers about their experiences: The education of language minorities*, Thessaloniki: Paratiritis, pp. 237-244 (in Greek).

Prokou E., (2003b), “The emergence and evolution of intercultural education in western societies – A reference to the case of Greece”, in Georgogiannis P., (ed.), *Intercultural education: Greek as a second or a foreign language*, 5<sup>th</sup> International Conference, vol. III, Patras: University of Patras - Pedagogy Department in Primary Education – Centre for Intercultural Education, pp. 425-440 (in Greek).

Prokou E., (2002), “The ‘European dimension’, as a policy legitimating non-formal higher education” in the proceedings of the 2<sup>nd</sup> International Conference titled *Education at the dawn of the 21<sup>st</sup> century: Historical and comparative considerations*, University of Patras - Pedagogy Department in Primary Education, 4-6 October 2003, in <http://www.elemedu.upatras.gr/eriande/synedria/synedrio2/praktika/prokou.htm> (in Greek).

Prokou E., (1995), “The education of primary school teachers in Greece”, in Gardner R., (ed.), *Contemporary crises in teacher education*, London: The British Association of Teachers and Researchers in Overseas Education (B.A.T.R.O.E.), pp. 161-172.

### **Texts in newsletters and journals**

Beech J., Kim T., Klerides E., Larsen M., Prokou E., Shibata M., & Welch A., (2023), “Robert Cowen, Emeritus Professor of Comparative Education, Institute of Education, University College London”, *Comparative Education*, 59:3, pp. 485-487.

Editor of the publication of the 6<sup>th</sup> Newsletter of the Hellenic Social Policy Association and author of the text:

Prokou E., (2009), “From ‘equality of educational opportunities’ to ‘quality assurance’ policies and trends of privatisation of higher education”, *Newsletter of the Hellenic Social Policy Association*, 6, March, p. 5 (in Greek).

Prokou E., (2007), “The neo-liberal transformation of European universities”, *Newsletter of the Hellenic Social Policy Association*, 2, October, p. 2 (in Greek).

Prokou E., (2000), “Higher education reforms in Greece, France and Germany: A comparative approach with special reference to the non-university sector in Greece, as a European semi-periphery”, Ph.D. thesis memorandum, *Panepistimio*, 1, pp. 103-110 (in Greek).

## **V. Paper presentations in refereed conferences – Lectures as an invited speaker**

### **Athens (online), 30 September – 1 October 2023**

8<sup>th</sup> Conference of the Hellenic Adult Education Association

General theme: *Learning and Change*

Title of participatory presentation: European policies for “lifelong learning”: qualifications tools and their implications for the educational process for social change (with A. Vassilopoulos and G. Dourgkounas)

### **Patras (hybrid), 12-13 June 2023**

Seminaire EDRAC - AFIRSE – “Educational Policy, Economy and Continuing Education” Laboratory of the Department of Educational Sciences and Social Work of the University of Patras.

General theme: *Que reste-t-il de l'institution / l'institutionnalisation des temps dans l'enseignement supérieur: intentions, pratiques et conséquences*”

Title of presentation: Analysing undergraduate student drop-out at the Department of Social Policy of Panteion University of Social and Political Sciences (with C. Bagavos, A. Charalampi & C. Michalopoulou)

### **Athens, 27-29 January 2023**

Invited speaker at a conference organised by the Group “Transition (*Metavasi*)” for the Sustainable and Fair Development, “ENA” Institute for Alternative Policies and “Eteron” Institute for Research and Social Change.

General theme: *Looking for the other way: Strategies for the development of the Greek economy*

Title of presentation: The development of skills in university education and the relationship with the labour market: a critical approach

**Rome (online), 10 June 2022**

Invited speaker, as a foreign member of the Board of the PhD Programme in *Cultural Heritage, Education and Geography (Beni Culturali, Formazione et Territorio)* of the University of Rome “Tor Vergata”, at a series of lectures in the framework of the seminars of this Programme.

Title of lecture: Adult education and lifelong learning policies in Europe

**Athens (online), 5-8 May 2022**

7<sup>th</sup> Conference of the Hellenic Adult Education Association

General theme: *Development of skills in adult education & school education*

Round table: *Skills development: Policy and critical issues*

Title of paper: The emphasis on the development of graduates’ skills for their employability, in the framework of European education policy

**Athens (online), 5 April 2022**

Invited speaker at the panel discussing M. Karamessini’s study titled “Continuing vocational training: a tool for a development policy and combating unemployment”, organised by ENA-Institute for Alternative Policies

General theme: *Continuing vocational training as a policy tool: possibilities, limits, conditions*

**Athens (online), 24 November 2021**

Invited speaker (co-ordinator: G. Koulaouzides) at the webinar organised by the Hellenic Adult Education Association

General theme: *European policies in adult education: A critical approach and utilization of possibilities*

**Rhodes (online) - Greece, 3-5 July 2020**

Invited speaker (among the University Teaching and Research Staff) at the 1st Online International Educational Conference, organised by the Media Pedagogy Research Group of the University of the Aegean.

General theme: *From the 20th to the 21st century in 15 days: The sudden transition of our educational practices in digital environments. Views - perceptions - scenarios - perspectives - suggestions*

Title of paper: Adult education and distance education at times of crisis

**Athens, 5 April 2019**

One day international conference organised by the Greek Comparative and International Education Society, the Greek Society of Organisation and Management of Education, the Department of Philosophy, Pedagogy and Psychology of the University of Athens and the Department of Social Policy of Panteion University

General theme: *Education governance: Comparative and international perspectives*

Title of lecture: Interrogating global higher education governance: European Union higher education policy and its influences in Greece before and during the economic crisis

**Rome, 15 March 2019**

Invited speaker at a series of seminars of the PhD Programme in *Cultural Heritage, Education and Geography (Beni Culturali, Formazione et Territorio)* of the University of Rome “Tor Vergata”

Title of lecture: European Union higher education policy in an age of crisis and the case of Greece

**Korinthos - Greece, 23 November 2018**

Invited speaker at a one day conference organised by the Department of Social and Education Policy of the University of Peloponnese

General theme: *Education policy at the crossroads of Social and Political Sciences*

Title of lecture: European education policy and validation of qualifications: Impacts in the areas of adult education / lifelong learning and higher education

**Nicosia, 29 May – 1 June 2018**

28th Conference of the Comparative Education Society in Europe (CESE)

General theme: *Identities and education: Comparative perspectives in an age of crisis*

Working Group 5: Higher education (also Chair)

Title of paper: The European Union higher education policy in an age of crisis

**Athens, 11-12 May 2018**

Invited speaker at a conference organised by the Historical Archive of the National and Kapodistrian University of Athens

General theme: *University and crises*

Title of lecture: International influences in Greek higher education and economic crisis

**Athens, 29 August - 1 September 2017**

13th Conference of the European Sociological Association (E.S.A.)

General theme: *(UN)Making Europe: Capitalism, solidarities, subjectivities*

Research Network: *Sociology of education*

Title of paper: ‘Quality’ versus ‘equity’ in European higher education policies

**Patras - Greece, 3 June 2017**

Invited speaker at a series of seminars

Organisation: the Higher Education Policy Network of the Pedagogy Department in Primary Education of the University of Patras

Title of lecture: Certification of qualifications as a policy of promoting a ‘market-driven’ model of lifelong learning

**Athens, 19 May 2017**

Intervention as an invited speaker in a Thematic Workshop / Open Discussion

Organisation: the Centre of Social Morphology and Social Policy of the Department of Social Policy of Panteion University

General theme: *Work and crisis*

**Rome, 2 December 2016**

Invited speaker at an one day conference organised by the University of Rome Tor Vergata, the Italian Department of Comparative Education Society in Europe (CESE) and CESE

General theme: *Geographies of education in new landscapes. Political and cultural issues*

Title of lecture: The European Qualifications Framework as an EU policy instrument for the construction of a market-driven model of lifelong learning

#### **Athens, 24-26 June 2016**

2<sup>nd</sup> Conference of the *Interrogating transformative processes in learning and education: an international dialogue: a new European Society for Research on the Education of Adults (ESREA) Network*

Organisation: Hellenic Adult Education Association

General theme: *The role, nature and difficulties of dialogue in transformative learning*

Title of paper: The European Qualifications Framework as an obstacle to “dialogue” in adult education contexts

#### **Glasgow, 31 May – 3 June 2016**

27th Conference of the Comparative Education Society in Europe (CESE)

General theme: *Equity in and through education: Changing contexts, consequences, and contestations: The World in Europe – Europe in the World*

Working Group 1: Education, knowledge, and economy

Title of paper: The European Qualifications Framework as an EU policy instrument for the marketisation of adult and lifelong education

#### **Thessaloniki - Greece, 27-28 June 2015**

1st Panhellenic Scientific Conference of Lifelong Learning

Organisation: University of Macedonia

General theme: Lifelong learning and modern society: Local government, education and employment

Title of lecture as an invited speaker: Education policy and lifelong learning (co-invited speakers: D. Vergidis, G. Bagakis, A. Ifanti, P. Gougoulakis)

#### **Athens, 22-24 June 2015**

36<sup>th</sup> conference of the International Working Party on Labour Market Segmentation (IWPLMS)

Organisation: IWPLMS, Department of Social Policy – Panteion University, Hellenic Social Policy Association

General theme: *Long-term trends in the world of work and effects of the economic crisis*

Title of paper: Investigating the ‘efficiency’ of the binary system of higher education in Greece based on graduates’ employment: Evidence from the European Social Survey before and during the economic crisis (with K. Michalopoulou)

#### **Athens, 27-29 June 2014**

1<sup>st</sup> Conference of the *Interrogating transformative processes in learning and education: an international dialogue: a new European Society for Research on the Education of Adults (ESREA) Network*

Organisation: Hellenic Adult Education Association

General theme: *What's the point of transformative learning?*

Title of paper: Lifelong learning policies of the European Union and transformative learning: complementary or conflicting situations?

**Freiburg - Germany, 10-13 June 2014**

26th Conference of the Comparative Education Society in Europe (CESE)

General theme: *Governing educational spaces: Knowledge, teaching, and learning in transition*

Working Group 1: *Governing knowledge and the politics of education*

Title of paper: Paradigm shift, economic crisis and recent higher education policies in Greece (with G. Pasiás)

**Freiburg - Germany, 10-13 June 2014**

26th Conference of the Comparative Education Society in Europe (CESE)

General theme: *Governing educational spaces: Knowledge, teaching, and learning in transition*

Cross-Thematic Session 7: *Global educational governance without a soul: Revisioning the cognitive hypothesis of UNESCO, OECD, and the Bologna Process*

Title of paper: The Bologna Process, the Lisbon Strategy and university reform in Greece (with G. Pasiás)

**Athens, 28 March 2014**

Invited speaker (with G. Pasiás)

Organisation: Members of the research team of the inter-institutional research project "Crisis: Effects, interpretation and social action", Panteion University (see <http://interdisci.blogspot.gr/>)

Title of lecture: Linking the phenomenon of economic crisis with the recent higher education reform in Greece

**Rhodes-Greece, 11-13 July 2013**

20<sup>th</sup> International Conference on Learning

Organisation: University of the Aegean

General theme: *Celebrating the 20<sup>th</sup> learning conference, two decades of exploring innovation in education*

Thematic group: *Learning in higher education*

Title of paper: Accreditation policies and changing patterns of higher education in Europe

**Athens, 10-14 July 2012**

2nd International Conference on Critical Education

Organisation: Pedagogy Department in Primary Education of the University of Athens

Title of paper: Equity and efficiency in Greek higher education policies in the past three decades: A shift of emphasis to the issue of efficiency / "quality assurance" in the 2000s

**Salamanca, 18-21 June 2012**

25th Conference of the Comparative Education Society in Europe (CESE)

General theme: *Empires, post-coloniality and interculturality: Comparative education between past, post, and present*

Working Group 1: *Education and empires*

Title of paper: Adult education / lifelong learning policies in Greece at the beginning of the 2010s: Influences from European education policy and national practices

**Stockholm, 29 March 2012**

Invited speaker at the Thursday seminars of the Institute of International Education of the Department of Education of Stockholm University

Title of lecture: Some issues, challenges and lessons learned from higher education policies in a comparative perspective: The case of Greece

**Patras, 22 October 2011**

Invited speaker at a series of seminars

Organisation: the Higher Education Policy Network of the Pedagogy Department in Primary Education of the University of Patras

Title of lecture: Researching the shift from “equality of educational opportunities” to “efficiency” in higher education policies in Greece

**Athens, 12-16 July 2011**

1st International Conference on Critical Education

Organisation: Pedagogy Department in Primary Education of the University of Athens

Title of paper: Higher education and “lifelong learning” in Europe in the era of globalisation

**Mytilene-Greece, 2-3 June 2011**

A two-day meeting organised by the M.A. course of the Department of Sociology of the University of the Aegean, in collaboration with the Centre of Social Morphology and Social Policy and the Department of Social Policy of Panteion University

Title of lecture: “Equality of educational opportunities” vis-à-vis “efficiency” in higher education policies in Greece

**Athens, 2 April 2011**

“How to Progress European Solidarity” (HOPES) European Research Network Spring Workshop and Meeting

Host University: Panteion University

Title: *Social solidarity and sustainability across the Euro-mediterranean partnership*

Title of lecture: Social solidarity in Greece: The case of lifelong learning (with D. Papadopoulou)

**Uppsala, 16-19 August 2010**

24th Conference of the Comparative Education Society in Europe (CESE)

General theme: *Enlightenment, creativity and education: Politics, policies, performances*

Working Group 2: *Social models and economies*

Title of paper: Higher education policies in the knowledge societies: From differentiation to lifelong learning

**Athens, 27-28 November 2009**

Panhellenic interdisciplinary conference organised by Panteion University and the Scientific Association for Social Cohesion and Development

Title: *Social inequalities in modern Greece*

Title of paper: The aims of employability and social inclusion / active citizenship in lifelong education policies in Greece

**Athens, 15 May 2009**

A day meeting with invited speakers, organised by the Hellenic Social Policy Association

Title of lecture: Crises of the 21st century: The issue of access in higher education (Co-invited speakers: D. Mattheou, E. Sianou).

**Athens, 24-25 October 2008**

3rd International Conference organised by the Hellenic Social Policy Association

Title: *Social reform and changes in the mixture of “public-private” in the field of social policy*

Title of paper: From “equality of educational opportunities” to “quality assurance” policies and trends of privatisation of higher education

**Patras, 4-5 October 2008**

5th International Conference of History of Education, organised by the Pedagogy Department in Primary Education of the University of Patras

Title: *Education and social justice*

Title of paper: The weakening of the concept of “equality of educational opportunities” in higher education policies in Greece

**Athens, 25 September 2008**

A day meeting under the aegis of the Greek Council for Refugees, with the support of the Organisation of Welfare and Policies of Protection of the Municipality of Amarousion-Athens and Panteion University

Title: *Contemporary perspectives of social inclusion of vulnerable social groups*

Title of lecture: Lifelong education and vulnerable social groups

**Athens, 7-10 July 2008**

23<sup>rd</sup> Conference of the Comparative Education Society in Europe (CESE)

General theme: *Changing landscapes, topographies and scenarios: Educational policies, schooling systems and higher education*

Working Group 4: *Quality: Accreditation and assessment*

Title of paper: University reform in Greece: A shift from intrinsic to extrinsic values

**Glasgow, 3-6 September 2007**

8th Annual Conference of the European Sociological Association (ESA)

General theme: *Conflict, citizenship and civil society*

Research network: Sociology of education

Title of paper: Interpreting policies of introduction of an evaluation and quality assurance framework in Greek higher education

**Athens, 2 December 2006**

A day meeting with invited speakers

Organisation: the Hellenic Adult Education Association

Title of lecture: Quality in adult education: The case of the Hellenic Open University

**Granada, 3-6 July 2006**

22<sup>nd</sup> Conference of the Comparative Education Society in Europe (CESE)  
General theme: *Changing knowledge and education: Communities, information societies and mobilities*  
Working Group 5: *Old empires and new empires*  
Title of paper: Regulation or deregulation in Greek lifelong education?

**Athens, 25-26 May 2006**

International Conference organised by the Department of Social Policy of Panteion University

Title: *Social policy in a changing environment: Challenges and prospects*

Session B: *Labour market, employment and education*

Title of paper: Higher education and work: Graduates' employment and educational policy (with M. Karamessini)

**Rethymnon-Greece, 18-19 March 2005**

2nd International Conference organised by the Hellenic Social Policy Association & the Department of Political Science of the University of Crete

Title: *Social policy and social change in Greece of the new century*

Third session: *Education and housing*

Title of paper: Trends in lifelong learning policies in Europe: The cases of the UK, Sweden and Greece

**Athens, 22-23 October 2004**

1<sup>st</sup> International Conference organised by the Hellenic Adult Education Association  
Intervention in the lecture given by Ph. Race titled: The relationship between adult education and distance education

**Patras, 4-6 October 2002**

2<sup>nd</sup> International Conference organised by the Pedagogy Department in Primary Education of the University of Patras

Title: *Education at the dawn of the 21<sup>st</sup> century: Historical and comparative considerations*

Session: *European dimension: Educational policy of the European Union*

Title of paper: The "European dimension" as a policy legitimating non-formal higher education

**Thessaloniki, 18-30 August 2002:**

Socrates/Erasmus Network on Comparative Education - Intensive Programme

Organisation: Aristotle University of Thessaloniki and the Westfälische Wilhelms – Universität Münster (co-ordinating University)

General theme: *Knowledge societies, lifelong learning and changing higher education*

Title of lecture: Universities and non-universities: Past and future

**Patras, 12-14 July 2002**

5<sup>th</sup> International Conference organised by the Pedagogy Department in Primary Education of the University of Patras

Working Group: *Intercultural education and language*

Title of paper: The emergence and evolution of intercultural education in western societies – A reference to the case of Greece

**Thessaloniki, 1-2 June 2002**

2<sup>nd</sup> Conference organised by the Pedagogy Department in Primary Education of the Aristotle University of Thessaloniki

General theme: *Teachers talk to teachers about their experiences: The education of language minorities*

Title of paper: Experiences from an intercultural school: Suggestion for a multicultural curriculum

**Groningen–Netherlands, 5-10 July 1998**

18<sup>th</sup> Conference of the Comparative Education Society in Europe (CESE)

General theme: *State – market - civil society: Models of social order and the future of European education*

Working Group 3: *Equity, autonomy and efficiency: The notion of “public service” and European traditions of democracy and liberalism*

Title of paper: Selected aspects of the relationship between the state and higher education in western Europe, from the 1960s up to the 1990s

**London, 10-12 June 1998**

International Conference organised by the academic group Culture, Communication & Societies, Institute of Education - University of London

General theme: *Education in late modernity: Beyond narrowing agendas*

Title of paper: ‘Market’-‘civil society’-‘autonomy’: The role of the state in late modern western European higher education systems and the ideology of human capital theory

**Athens, 13-18 October 1996**

17<sup>th</sup> Conference of the Comparative Education Society in Europe (CESE)

General theme: *Education and the structuring of the European space: Centre - periphery, north - south, identity – otherness*

Working Group 1: *Centre - periphery: Structural cleavages and exchange dynamics*

Title of paper: Greek higher technical education: An illustration of centre-periphery relationships?

**London, 28-30 March 1994**

International Conference

Organisation: the British Association of Teachers and Researchers in Overseas Education (BATROE) in co-operation with the Department of International and Comparative Education (DICE), Institute of Education - University of London

General theme: *Contemporary crises in teacher education*

Title of paper: The education of primary school teachers in Greece

**VI. Organisation of conferences – seminars – open lectures**

- Member of the Scientific Committee of the 8<sup>th</sup> Conference of the Hellenic Adult Education Association, titled *Learning and Change* (online, 30 September – 1 October 2023).

- Member of the Scientific Committee of the 7<sup>th</sup> Conference of the Hellenic Adult Education Association, titled *Development of skills in adult education & school education* (online, 5-8 May 2022).
- Organisation (in collaboration with P. Morris, UCL Institute of Education) of a seminar titled “**Covid 19 and Distance Education: Its impact on education and learning**”, in the framework of the activities of the Comparative Education Society in Europe (C.E.S.E.). Invited speakers: T. Kim, L. Gourlay, M. Langthaler (online, 22 October 2021).
- Member of the Scientific Committee of the 1st Online International Educational Conference “**From the 20th to the 21st century in 15 days: The sudden transition of our educational practices in digital environments. Views - perceptions - scenarios - perspectives – suggestions**”, organised by the Media Pedagogy Research Group of the University of the Aegean (Rhodes, 3-5 July 2020).
- As a vice President of the Greek Comparative and International Education Society, organisation of the international one day conference under the title: *Education governance: Comparative and international perspectives* (Athens, 5 April 2019).
- As a Member of the Executive Committee of the Comparative Education Society in Europe (CESE), organisation of the 28<sup>th</sup> conference of CESE (see <https://www.cese-europe.org/2018>). Theme of the conference: *Identities and education: Comparative perspectives in an age of crisis* (Nicosia, 29 May – 1 June 2018).
- Organisation of an open lecture by P. Gougoulakis (University of Stockholm), in the framework of a series of lectures at the Centre of Social Morphology and Social Policy of the Department of Social Policy of Panteion University. Title of lecture: *Lifelong learning and skills development in a changing society* (Athens, 11 November 2016).
- Member of the Scientific Committee of the Panhellenic Scientific Conference of Lifelong Learning, organised by the University of Macedonia. Theme of the conference: *Lifelong learning and modern society: Local government, education and employment* (Thessaloniki, 27-28 June 2015).
- Organisation of an open lecture by D. Verba (Université Paris 13) at Panteion University. Title of lecture: “*Social, racial and gender segregation in french school: Why some pupils are not Charlie...*” (Athens, 25 February 2015).
- Member of the Organising Committee of the interdisciplinary seminar on the issue of crisis, in the framework of the inter-institutional research project with the general theme “**Crisis: Effects, interpretation and social action**”, organised by the Centre of Social Morphology and Social Policy of the Department of Social Policy of Panteion University (Athens, December 2013 - March 2015).

- Member of the Scientific Committee of the 4th international conference organised by the Hellenic Social Policy Association. Theme: ***The role of social policy today: Critical approaches and challenges*** (Athens, 10-11 November 2011).
- Member of the Organising Committee of a conference organised by the Department of Social Policy of Panteion University. Theme: ***Social policy and local government: Trends and perspectives*** (Athens, 13-14 May 2010).
- Member of the Scientific Committee of the 3rd international conference organised by the Hellenic Social Policy Association. Theme: ***Social reform and change in the mix of “public - private” in the field of social policy*** (Athens, 17-18 October 2008).
- Member of the Local Organising Committee of the 23rd Comparative Education Society in Europe (CESE) conference. Theme: ***Changing landscapes, topographies and scenarios: Schooling systems and higher education***. Organisation: The Greek Comparative and International Education Society with the scientific and organisational assistance of the Center for Comparative Education, International Education Policy and Communication of the University of Athens (Athens, 7-10 July 2008).
- Member of the Organising Committee of the international conference organised by the Department of Social Policy of Panteion University. Theme: ***Social policy in a changing environment: Challenges and perspectives*** (Athens, 25-26 May 2006).

## VII. Peer reviewing – Translation

### Participation in Editorial and Scientific Boards

- Member of the Editorial Board of the journal ***Comparative and International Education Review***
- Member of the Editorial Board of the books series ***Emergent Issues in Research on Vocational Education & Training*** (of the University of Stockholm)
- Member of the Editorial Board of the journal ***Academia: a publication of the Higher Education Policy Network***
- Member of the Editorial Board of the journal ***Adult Education: Critical Issues***
- Member of the Scientific Committee of the ***Social Policy Letters*** (of the Department of Social Policy of Panteion University)

- Member of the Scientific Committee of the Journal *Social Policy* (of the Hellenic Social Policy Association)

### Reviewing papers in scientific journals

- *Academia*, a Journal of the Higher Education Policy Network
- *Adult Education Quarterly: A Journal of Research and Theory*
- *Adult Education*, a Journal of the Hellenic Adult Education Association (as a member of the Scientific Committee)
- *Comparative Education Review* (date of invitation: 16-11-2009)
- *Compare: A Journal of Comparative and International Education*
- *Critical Studies in Education*
- *European Education*
- *Italian Journal of Sociology of Education*
- *Mentor*
- *Social Policy*, a Journal of the Hellenic Social Policy Association (as a member of the Scientific Committee)
- *Studies in Higher Education*
- *The Greek Review of Social Research*, a Journal of the National Centre for Social Research
- *The International Journal of Educational Organization and Leadership*
- *The International Journal of Learning in Higher Education*
- *International Journal of Lifelong Education*

### Book reviews

- Dourgkounas G., (2021), *Education policy for lifelong learning: Europeanisation and (re)production of social inequalities*, Athens: National Centre for Social Research. In: *Social Cohesion and Development*, 18:2, 2022, pp. 179-180 (in Greek).
- Koulaouzides G.A. & Popovic K., (eds.), (2017), *Adult education and lifelong learning in Southeastern Europe: A critical view of policy and practice*, The Netherlands: Sense Publishers. In: *Adult Education Quarterly: A Journal of Research and Theory*, 1-2, 2019, pp. 1-2.
- Themelis S., (2013), *Social change and education in Greece: A study in class struggle dynamics*, London: Palgrave Macmillan. Presentation of the book at the Centre of Social Morphology and Social Policy of Panteion University (8 March 2013).
- Kantzara V., (2008), *Education and society: A critical study of the social functions of education*, Athens: Polytropon (in Greek). In: *Social Cohesion and Development*, 4:2, 2009, pp. 231-234 (in Greek).
- Donatos G., Yannitsis A., Kazakos P. & Bredimas A., (eds.), (2006), *Higher education reform*, Athens: Sakkoulas (in Greek). In: *Comparative and*

*International Education Review: A Biannual Journal of the Greek Comparative Education Society*, 8, 2007, pp. 97-113 (in Greek).

- Papakonstantinou G., (2005), *Management of educational institutions: The management of higher education institutions*, vol. D, Patras: Hellenic Open University (in Greek). As a reviewer for the Hellenic Open University.
- Rogers A., (1992), *Adults learning for development*, London: Cassell. In: *Adult Education: A Journal of the Hellenic Adult Education Association*, 2, 2004, p. 31 (in Greek).
- Green A., Wolf A. & Leney T., (1999), *Convergence and divergence in European education and training systems*, London: Institute of Education – University of London. In: *Adult Education: A Journal of the Hellenic Adult Education Association*, 1, 2004, p. 41 (in Greek).

### **Translation**

- Translation (from English to Greek) of the article: Grey S. & Morris, P. (2021), “Capturing the spark: PISA and the reconstruction of creativity”, *Comparative and International Education Review*, 26, pp. 50-71.
- Editor of the english translation of the four volumes of the teaching material of the module “Planning, management and evaluation of adult education programmes” of the Master’s course in “Adult education” of the Hellenic Open University (2014 - 2015).
- Translation (from English to Greek) of three chapters within the book Prokou (2011).

### **Reviews – presentations of books**

- **George Koulaouzides**. Review of the book **Prokou (2020)** in the journal *Adult Education: Critical Issues*, 2:1, 2022, pp. 122-125.
- **Georgios Stamelos**. Review of the book **Prokou (2011)** in the journal *Social Cohesion and Development*, 9:1, 2014, pp. 90-92 (in Greek).
- **Thanassis Karalis**. Review of the book **Prokou (2009)** in the journal *Social Cohesion and Development*, 7:2, 2012, pp. 159-162.

## **VIII. University teaching and research**

**Teaching at the DEPARTMENT OF SOCIAL POLICY OF PANTEION UNIVERSITY**

Initially as a lecturer (date of gov. appointment: 13-10-2004), later as an assistant professor (date of gov. appointment: 21-2-2011, date of tenure: 02-04-2015) and as an associate professor (date of gov. appointment: 18-10-2017), and now as a professor (date of gov. appointment: 25-10-2021), teaching at the Department of Social Policy.

Since the academic year 2018-2019, teaching the following undergraduate courses:

- **Education and social policy** (compulsory course)
- **Comparative education and European education policy** (seminar)
- **Lifelong education** (selection course)

In the past, teaching the following undergraduate courses:

- **Comparative education policy** (selection course)
- **Lifelong education** (selection course)
- **Sociology of education** (selection course) until the academic year 2014-2015 and **Education and society** (compulsory course) for the period 2015-2017. From the academic year 2017-2018 onwards, teaching the compulsory course **Education and social policy**.
- **Social dimensions of education policy** (selection course)

In the academic year 2018-2019, teaching (having also the scientific responsibility) the following course of the Master's Degree "**Analysis and implementation of social policy**":

- **Comparative education policy**

In the period 2012-2018, teaching (having the scientific responsibility) the following course of the Master's Degree "**Methodology and applications in social policy**":

- **Higher education and adult education / lifelong learning policies**

In the period 2007-2012, teaching the following courses of the Master's Degree "**Methodology and applications in social policy**":

- **Methodological approaches to social cohesion and social inclusion** (with D. Papadopoulou, scientifically responsible).
- **New technologies, organisation of work and policies of education and training** (with G. Petraki, scientifically responsible).

### Teaching at the School of Humanities of the HELLENIC OPEN UNIVERSITY

- Member of the Collaborating Teaching Staff of the Hellenic Open University. Module: "**Planning, management and evaluation of adult education programmes**" of the Master's course "**Adult education**".

2023 - 2024: supervision of M.A. dissertation (in the framework of the module "Introduction to adult education")

2022 - 2023: supervision of M.A. dissertation (in the framework of the module "Planning, management and evaluation of adult education programmes")

2021 - 2022: supervision of M.A. dissertations (in the framework of the module "Planning, management and evaluation of adult education programmes" and in the

framework of the module “Introduction to adult education” of the Master’s course “Studies in education”)

2020 - 2021: supervision of M.A. dissertations (in the framework of the module “Planning, management and evaluation of adult education programmes” and in the framework of the module “Introduction to adult education” of the Master’s course “Studies in education”)

2019 - 2020: supervision of M.A. dissertations (in the framework of the module “Planning, management and evaluation of adult education programmes” and in the framework of the module “Introduction to adult education” of the Master’s course “Studies in education”)

2018 - 2019: supervision of M.A. dissertations (in the framework of the module “Planning, management and evaluation of adult education programmes” and in the framework of the module “Introduction to adult education” of the Master’s course “Studies in education”)

2017 - 2018: supervision of M.A. dissertations (in the framework of the module “Planning, management and evaluation of adult education programmes” and in the framework of the module “Introduction to adult education” of the Master’s course “Studies in education”)

2016 - 2017: supervision of M.A. dissertations

2015 - 2016: supervision of a group of students and M.A. dissertations

2014 - 2015 supervision of a group of students and M.A. dissertations

2013 - 2014: supervision of a group of students and M.A. dissertations

2012 - 2013: supervision of a group of students and M.A. dissertations

2010 - 2011: supervision of a group of students and M.A. dissertations

2009 - 2010: supervision of a group of students and M.A. dissertations

2008 - 2009: supervision of a group of students and M.A. dissertations

2007 - 2008: supervision of a group of students and M.A. dissertations

2006 - 2007: supervision of M.A. dissertations

- Member of the Collaborating Teaching Staff of the Hellenic Open University. Module: **“Introduction to adult education”** of the Master’s course **“Studies in education.”**

2005-2006: supervision of a group of students and M.A. dissertations

2004-2005: supervision of a group of students and M.A. dissertations

2003-2004: supervision of two groups of students and M.A. dissertations

2002-2003: supervision of a group of students

### Teaching at other Universities

- (November, 2022-2023) **Department of Education and Human Sciences (Dipartimento di Educazione e Scienze Umane) of the University of Modena & Reggio Emilia (Università Degli Studi di Modena e Reggio Emilia), Italy:** Visiting Professor at undergraduate, postgraduate and doctoral studies courses. The teaching plan was prepared in collaboration with Prof. Nicola Barbieri.
- (2006 - 2007) **Pedagogy Department in Primary Education - University of Athens:** Lecturer at the postgraduate teacher training course. Module: **“Theory and practice of lifelong education in the member states of the European Union”.**

- (2001 – 2002) **Pedagogy Department in Primary Education - Aristotle University of Thessaloniki:** Lecturer at the post-graduate teacher training course. Module: **“Organisation and management of the educational system”**.
- (1999–2000) **Department of Educational and Social Policy - University of Macedonia:** Lecturer at the undergraduate programme of studies. Course: **“Organisation and management of education”**.

### **Non teaching (administrative etc.) activities at Panteion University**

- Member of the Doctoral Studies Committee and the Postdoctoral Research Committee (2023 - ).
- Member of the Deanery of the School of Political Sciences of Panteion University (2022-2023).
- Member of the Committee for the Internal Regulation of Panteion University (2020 - ).
- Member of the Panteion University Committee for the establishment of the Interdepartmental Programme of Studies in Education and Teaching Practice (2018 - ).
- Department responsible for the creation of profiles on Google Scholar and ORCID by all faculty members of the Department of Social Policy (2021 - ).
- Member of the three-member Committee of the Department of Social Policy for the Evaluation for Student Internship (2020 - 2021).
- Member of the Group for the Internal Evaluation of the Department of Social Policy (2018 - 2022).
- Member of the Committee for the verification of registration documents of students transferring their admission from another Greek university to the Department of Social Policy and for the admission of students belonging to special categories (2017 - ).
- Member of the Committee responsible for the doctoral studies of the Department of Social Policy (2015 - 2019).
- Member of the Committee responsible for the undergraduate course of studies of the Department of Social Policy (2008 - 2011, 2012 - 2022).
- Member of the Erasmus + / International Mobility Committee by Senate Decision at the meeting on 09-02-2018.
- Responsible on the part of the Department of Social Policy for the Erasmus+ programme (2014 - 2018).
- Member of the Committee responsible for the annual conduction of research on the graduates of the Department of Social Policy (appointed in 2015).
- Member of the three-member Selection Committee for the consideration of applications of Ph.D. candidates (2012 – 2013, 2014 - 2015).
- Member of the Committee responsible for the postgraduate course of studies of the Department of Social Policy (2008 - 2010).
- Representative faculty member of the Department of Social Policy at the Senate of Panteion University (2007 – 2008).
- Re-assessor in the qualifying exams of the Department of Social Policy. Course: “Introduction to the organisation and dynamics of society” (appointed in 2007).

- Representative faculty member of the Department of Social Policy at the Committee of Studies of Panteion University (appointed in 2006).
- Participation in the Committee of Panteion University for the *European Credit Transfer System* (ECTS) (appointed in 2005).
- Supervision of students' internships: a) at the municipality of Korydallos - Piraeus and Onassion hospital (2006 - 2007) and b) at the municipality of Korydallos - Piraeus (2005 - 2006).

### Supervision of Ph.D. theses and M.A. dissertations

- **Supervisor of 1 doctoral thesis** (successfully completed):

Dourgkounas G., (2019), *European education policy and lifelong learning policies in Greece: Investigating the achievement of the aims of employability and alleviation of social inequalities before and during the economic crisis*, Athens: Panteion University (in Greek).

G. Dourgkounas received a scholarship (May 2017 – February 2019) from the Greek State's Scholarships Foundation for completing his doctoral thesis.

- **Supervisor of 3 doctoral theses** (in progress):

- Velonas A., *Welfare state theory and higher education policies in Greece and in Sweden* (having started in May 2023).
- Moraiti P.-E., *Analysis and interpretation of the policies for Initial Vocational Education and Training in Greece in the context of the European policies for Lifelong Learning – The case of the Apprenticeship of the schools of the Greek Public Employment Service (former OAED)* (having started in May 2023).
- Psareli V., *Participation in lifelong learning in Southern Europe, before and during the economic crisis* (having started in May 2017).

- Member of the three-member Committees for the supervision of **2 doctoral theses** (in progress).
- Member of the three-member Committees for the supervision of **4 doctoral theses** and member of the seven-member Committees for the examination of **12 doctoral theses** (successfully completed).
- Master's Degree of the Department of Social Policy: **supervision of 11 dissertations** and participation in the three-member Committees of **16 dissertations** (successfully completed).
- Hellenic Open University: **supervision of 45 master's dissertations** (successfully completed) and examiner of an almost equal number of dissertations.

### Sabbaticals in universities abroad

Honorary Senior Research Associate at the **UCL Institute of Education of the University of London** (duration: 30-9-2019 until 29-11-2109), in co-operation with P. Morris.

Visiting researcher (giving also two lectures) at the **Department of Education of Stockholm University** (duration: 1-3-2012 until 31-5-2012), in co-operation with the academic group *Adult learning and working life education*, headed by A. Bron, and with the *Institute of International Education*, headed by V. Chinapah.

### **Erasmus+ Agreements – International co-operation**

Academic mobility Erasmus+ agreement with Carlo Cappa, **University of Rome “Tor Vergata”** (period 2018-2021). One academic visit at the University of Rome “Tor Vergata” (March 2019).

Foreign member of the Board of the PhD Programme in *Cultural Heritage, Education and Geography (Beni Culturali, Formazione et Territorio)* of the **University of Rome “Tor Vergata”** (appointed: 20 December 2018).

Academic mobility Erasmus+ agreement with P. Gougoulakis, **University of Stockholm** (period: 2015-2016 and renewal of the agreement for the period 2017-2021). One academic visit at the University of Stockholm (September 2017). One academic visit by P. Gougoulakis at Panteion University (November 2016).

Academic mobility Erasmus+ agreement with D. Verba, **Université Paris 13** (period: 2014-2021). One academic visit by D. Verba at Panteion University (February 2015).

### **Participation in research projects - Evaluation of programmes etc.**

- 2022 – 2023: Scientific responsibility of a research project titled “**Students dropping out Panteion University: A first assessment**”. The research has been approved by the Rector and the Research Ethics Committee of Panteion University. Members of the research team: C. Bagavos, C. Michalopoulou, A. Charalampi.
- 2021 – 2022: Participation as an expert in lifelong learning policies in the workings of the *Dialogue Circle* of the Institute of Small Business of the Hellenic Confederation of Professionals, Craftsmen & Merchants (**IME-GSEVEE**). This *Dialogue Circle* is about **issues of European and Greek policies in vocational education & training, lifelong learning and adult education** and aims at encouraging, developing and systematising the reflection as well as the elaboration of proposals for the improvement of the current situation.
- 2020 – 2021: Member of the Committee for the evaluation of the proposals submitted in the framework of the “**3rd Call for Action "Science and Society" - "Nodes of Research, Innovation and Dissemination"**” (Reg. 17504 / 14.10.2019), in **Topic 1 "Research & Innovation Nodes in Education"** of the Hellenic Foundation of Research and Innovation (**H.F.R.I.**). The Evaluation Committee was established and formed with the 25121 / 25.05.2020 Decision of the Scientific Council of H.F.R.I. (later

amended with the 28960 / 15.10.2020 Decision of the Scientific Council of H.F.R.I).

- 2018: Participation in the research team (on part of the Department of Social Policy of Panteion University) of the programme titled **Eurograduate**, which referred to the comparison of working and living conditions of higher education graduates in a large number of European countries. Scientific responsibility: M. Symeonaki. Scientific advisor: M. Karamessini.
- 2014: Interview, as a specialist in issues of education and education policy, to professor V. Kantzara, responsible for writing a national report on the issue of **Crisis and education in Greece**. Title of the project: “Educational challenges in southern Europe. Equity and efficiency in a time of crisis”, under the organisation and management of the University Institute of Lisbon - Portugal.
- 2012: Co-operation, as a faculty member, in the research project titled **“Discourse and policies of reform of higher education (1997-2014)”**, organised by the Department of Philosophy, Pedagogy and Psychology of the University of Athens (scientific responsibility: G. Pasias).
- 2011 – 2015: Participation in a self-funded inter-institutional research project, organised by the Centre of Social Morphology and Social Policy of the Department of Social Policy of Panteion University, in co-operation with the Department of Sociology and the Department of Economic and Peripheral Development (Panteion University), the Department of Social Administration (Democritus University of Thrace), Athens Academy and the University of Athens. General theme: **“Crisis: Effects, interpretation and social action”** (scientific responsibility: professor I. Psimmenos). Sub-theme: **“Researching the link between the phenomenon of economic crisis and recent higher education policies in Greece”** (in co-operation with G. Pasias).
- 2008: Participation as an expert in the second cycle of EQUAL Thematic Laboratory III under the title **“Specifications, criteria and methodology of application and integration of integrated systems of lifelong learning”** (scientific responsibility: Th. Karalis, Department of Early Childhood Education - University of Patras).
- 2007 – 2008: Participation, as a member of the scientific team, in a European funded project, titled **“Production of subsidiary educational material for the introduction of gender issues in the educational process”** (EPEAEK II, Action 4.1.1.d) approved by the Ministry of Education to be implemented in the Department of Philosophy, Pedagogy and Psychology - University of Ioannina (scientific responsibility: E. Maragoudaki).
- 2007 – 2008: Member of the team for the external evaluation of a European funded project, titled **“External evaluation of the project Programmes of counseling and vocational orientation under the perspective of gender”** (EPEAEK II, Action 4.1.1.b) implemented at the Centre of Social Morphology and Social Policy - Department of Social Policy - Panteion University (scientific responsibility: K. Kassimati).

- 2006 – 2008: Member of the research team (consisted of five full members of the Hellenic Adult Education Association) that undertook the project titled **“Evaluation study of the training of adult educators in continuing vocational education and training”**, on behalf of the Institute of Labour of the General Confederation of Workers of Greece. The project referred to the evaluation of educational programmes for adult educators, which were implemented at the Centres of Vocational Training in 2007 (scientific responsibility: A. Kokkos, Hellenic Open University).
- 2005 – 2006: Member of the team of the European funded subproject (*EPEAEK II*), titled **“Reform of the undergraduate programme of studies of the Department of Social Policy of Panteion University”** (scientific responsibility: S. Robolis).
- 1998 – 1999: Core researcher in a European funded research project (*EPEAEK I*), titled **“The Greek universities in front of the new millennium”**. Leader: Technical University of Athens (scientific responsibility: G. Tsamasfyros). The title of the subproject was **“University mobility: International and European experience and the peculiarities of Greece”** and was implemented at the University Research Institute of Urban Environment and Human Force of Panteion University (scientific responsibility: P. Getimis).
- 1998 – 1999: Scientific collaborator in a European funded research project (*EPEAEK I*), titled **“The organisation and management of universities in the era of reorganisation of production”**, implemented at Panteion University (scientific responsibility: P. Foundethakis).

## IX. Other professional activities

- Volunteer lecturer in a series of seminars of the Unit 104 *Social Policy* of the Modern Popular University of the Municipality of Nea Smyrni – Athens. Title of lectures: Adult education / lifelong learning policies in Greece (7 April and 16 December 2014, 3 May 2017).
- Primary school teacher in Greek public schools (1996-2004).
- Adult educator in educational programmes for minorities, organised by the Prefectural Committees of Popular Education of Athens and Western Attica (1990-1992).

## Training - Certification

- 2021: With the A.P. 35710 / 09.04.2021 Decision of the Hellenic Foundation for Research and Innovation (H.F.R.I.), approval of inclusion in the Registry of Certified Assessors-Experts of H.F.R.I..

- 2011: Inclusion in the Registry of Evaluators - Experts of the National Accreditation Centre for Lifelong Learning (*EKEPIS*) – currently, National Organisation for the Certification of Qualifications and Vocational Guidance (*EOPPEP*) - for the evaluation of the curricula of the Centres of Post-secondary Education.
- 2003: Successful completion of the “Training programme for the educators of adult educators” (an initiative of *EKEPIS* in co-operation with the Hellenic Open University) and inclusion in: a) the General Sub-registry of Certified Adult Educators and b) the Sub-registry of Certified Educators of Adult Educators (registration number: 10938, certification date: 23-2-2006, renewed until 23-2-2016).